Register for the
Three-Minute Thesis!

Three-Minute Thesis is an international competition for graduate students to present their research (does not have to be a thesis or dissertation) in 3 minutes or less using only 1 slide. The first 3MT was held at The University of Queensland in 2008. Enthusiasm for the 3MT concept grew and its widespread implementation by universities has led to the development of international competition.

East Carolina University is proud to host the Three Minute Thesis competition and hope that you will join us for this exciting event.

Students must register to participate and upload their materials at the same time. Students will submit their name, degree program, research mentor’s name, academic department, title or “tag line” of their presentation, and the abstract of the presentation. The student will also upload the PowerPoint slide and the media consent form. The abstract deadline is Monday, October 25th.

SUBMIT YOUR ABSTRACT HERE!

Questions? Reach out to Dr. Ron Preston (prestonr@ecu.edu) for more information about this event.
Monday, 31 October is the 60% mark of the full-term fall semester. As such, 5:00 pm on that date it is the last time to withdraw from a full-term class or for the semester, without grades. It is our hope that very few students will need to withdraw, but life issues and other circumstances occur, and that is why this safety net exists. In fact, we interact with students at the end of every semester who should have withdrawn from classes but did not. Staying in a class or classes when there is no realistic chance for success can lead to probation or program dismissal. However, the Graduate School advises you to use course and term withdrawal wisely as you work to attain your educational goals. Following are some bits of wisdom from graduate students, faculty, graduate advisors, and program directors.

Follow this advice before making any decisions:

- Check with your course instructor(s). They will be able to provide feedback about your potential to succeed in class.
- Do not assume you can take an incomplete for a course in which you are behind. Speak with your instructor if you believe circumstances might warrant an incomplete.
- Discuss options with your advisor. For example, if you are taking four courses and the overall load is too heavy, from which course could you withdraw to have the least impact on your plan of study?
- Communicate with your Financial Aid advisor about consequences of withdrawal. In some cases, you may learn that a course withdrawal has minimal consequences, but in other cases the ramifications may be much greater.
- A course withdrawal may or may not impact a graduate assistantship. Consult with your program director to be sure.

Finally, if you are having issues of any type in a class, communicate early and often with the appropriate individuals (instructor, advisor, program director, etc.). Some situations can be resolved early that may be unresolvable later.
East Carolina University’s commencement ceremony is a time to recognize and celebrate the achievements of our students. This time-honored tradition congratulates them for a job well done and encourages them to accomplish amazing things in the future.

The university’s Fall 2022 Commencement Ceremony will be in-person at Minges Coliseum on Friday, December 16 at 9 a.m.

All ECU fall 2022 graduates and eligible summer 2022 graduates, including those earning undergraduate, masters, doctoral and professional degrees, will be required to complete an RSVP form to participate in the university commencement ceremony. The RSVP process will open October 7 with a deadline of November 18.

The required RSVP process will assist with logistical planning, guest seating and safety protocols. Students who have completed the RSVP by November 18 will receive additional instructions by email closer to the university ceremony.

ECU intends to host college specific recognition ceremonies on campus on the afternoon and evening of December 16. Each college recognition ceremony, unlike the university commencement ceremony, will require tickets for entry.

Plans for the college recognition ceremonies are still in development. The exact times and dates will be announced in coming weeks to graduating students via email as well as posted to the ECU Commencement website.

Additional updates and information will be posted throughout semester on the ECU Commencement website including details about the commencement speaker, parking, hotels, RSVPs and more.

For questions about commencement, visit the ECU Commencement website or email commencement@ecu.edu.
ORDER YOUR CAP AND GOWN!

ARE YOU A DOCTORAL STUDENT GRADUATING IN DECEMBER?

You will be able to order from ecu.shopoakhalli.com all the way up until November 1st.

Orders will show up on December 1st at the bookstore where they can be picked up until graduation.

For more information, please email John Palmer at JPalmer@bncollege.com

Students graduating with certificates or master’s degrees do not need to order custom regalia. Please review the commencement website for cap & gown information https://commencement.ecu.edu/
Join us to learn more about formatting your thesis or dissertation, how to submit it in the Vireo system, how to ensure you meet the deadline for graduation, and more! The Teams link is public and all ECU students, faculty and staff are welcome.

*Attend either session to learn more about these topics!*

- **Tuesday, November 1, 2:00-3:00 PM**
- **Wednesday, November 2, 10:00-11:00 AM**
PROFESSIONAL DEVELOPMENT:
FALL CAREER FAIRS

Grad School Fair
Thinking about Graduate School? Register to learn which program is right for you!

November 2, 2022
10 a.m. – 2 p.m.
VIRTUAL on Handshake

Visit career.ecu.edu

Register for the Grad School Fair

Are you a TA? Work with undergraduate students? Tell them about the grad school fair!

For information on upcoming career fairs, login to Handshake or contact Career Services at career@ecu.edu. Career Services has resources geared towards graduate students, such as recorded professional development workshops. Check it out!
The 2022 ASHE conference theme calls for humanizing higher education, and as such, we are hoping to humanize international higher education by genuinely supporting international scholars and building warm community. As international students and scholars, we strive to provide meaningful contributions while we also strive to survive with our legal status, our academic and career opportunities, and our well-being. Thus, in alignment with the theme of the 2022 ASHE conference, we ask: How can we bring our whole selves into our scholarship, teaching, and career pursuit, in academia and in the job market? How do we provide meaningful works to humanize higher education in international context? How do we deal with the visible and invisible walls that aim to limit our success? How do we center our lived knowledge and our Othered ways of knowing to unsettle the abyssal thinking in institutions of higher education and in our scholarly fields?

To benefit from the virtual format of the International Scholar Workshop this year, we invite scholars, practitioners, and students from national and international contexts to participate and engage in the six sessions of this workshop as they see fit to their individual scholarly goals and career objectives. These topics are listed below in the detailed schedule and include topics relevant to student success for those early in their studies, to topics relevant to those who are on the job market, as well as early career faculty and those who are up for promotion.

**Registration Closes and Payment Deadline: October 5, 2022, Noon Pacific/Las Vegas Time**

**CLICK HERE TO LEARN MORE**

**SCHEDULE**

**Day One (Thursday, October 6, 2022, 9:00am-12:00pm Pacific/Las Vegas Time)**

- Topic 1: Job searching as an international scholar
- Topic 2: Navigating Immigration laws and legal issues
- Topic 3: More stories to share: Racism, discrimination, and microaggression in the U.S.

**Day Two (Friday, October 7, 2022, 9:00am-12:00pm Pacific/Las Vegas Time)**

- Topic 4: Not every offer is a good offer: Recognizing red flags on the job market
- Topic 5: Holistic approaches to a successful graduate journey: From the beginning to graduation
- Topic 6: Closing virtual social event: Building community
ECU has contracted with Uwill to expand mental health treatment options for students and to keep wait time for services more manageable. We are pleased to announce this partnership with Uwill, a leading student mental health and wellness treatment option for students. Uwill offers students free immediate access to brief teletherapy services with a therapist of their choice. With Uwill, students have the ability to:

- Choose a therapist based on their preferences including issue, gender, language, ethnicity
- Choose a time that fits their schedule - day, night, weekend availability
- Choose their appointment type - video, phone, chat, or message
- Utilize services without paying the health service fee (e.g., distance education students)

Access is quick and easy. Students can register and book their first session in just minutes by clicking: https://app.uwill.com/login. Please use the attached documents to share this resource with your students and to forward information to your colleagues.

To learn more about all mental health services on campus, including Uwill:
https://counselingcenter.ecu.edu/
- FAQs
- Quick Start Guide

Please be aware that crisis services are available through CCSD 24/7/365 by calling 252-328-6661 (and selecting Option 2 if after-hours).
It has been an exciting start of the academic year as we resumed the majority of our in-person activities and welcomed our new first year students to campus through The Pirate Experience and other ECU traditions. As we enter our fourth week of classes, we wanted to acknowledge some of the changes to our COVID information and provide updated resources to our campus community.

Please note that The Return of Pirate Nation website, which served as the primary hub of online COVID19 information during the last two years, has been archived and is no longer the main resource for policies or recommendations. The new website for ECU can be found on the main homepage under “COVID19 Updates.” University-wide updates will be posted to this page, as well as any other community memorandums or changes to CDC Guidelines.

Additionally, the Division of Student Affairs has created a webpage with information related to Student Health Services and Campus Living updates. The webpage includes several Frequently Asked Questions and related answers as well as recommendations for faculty and staff regarding COVID policies. Specific Student Affairs updates throughout the academic year will be posted to this webpage, including information for on-campus residents, their families, and students utilizing Student Health Services.

Thank you for your support as we continue to modify our operations and practices to meet current campus needs.

FAQs for Faculty/Staff

I’m a faculty member and have received a self-report for a student who has tested positive. What should I do?

- Students who submit the Self-Report are directed to also contact their faculty members to discuss missed assignments or classes. Current CDC Guidelines, which we are following, requires a 5-day isolation period from positive test if asymptomatic or beginning of symptoms if symptomatic.
- Short term illnesses, including COVID, are not covered under the University Excused Absence policy, and students are asked to work with their faculty members.
- Students who submit a Self-Report after testing positive on an at-home test should not be asked to complete additional confirmatory testing at Student Health or other clinics.
- Students who submit a Self-Report after testing positive should not be asked to attend classes, even if masked or socially distanced from others within the classroom.

I’m a faculty or staff member who has tested positive. Whom should I contact?

- ECU employees who have questions about confirmed COVID-19 tests should contact their primary care provider or email employeehealthcovid@ecu.edu for medical questions. Employees should contact their supervisors for guidance on workplace expectations specific to their department, college, or division.
Students must complete the COVID Self Report in Pirate Port to alert your faculty that you are unable to attend class due to isolation. Keep in mind this is not an official University Excused Absence, but faculty are asked to consider the self-report when determining attendance/missed assignments. Please email your faculty members immediately to begin the discussion about missed and/or upcoming assignments and classes.

- Do not attend any in person campus events or utilize ECU Transit.
- You will need to return home for your isolation period.
- For those unable to return home or isolate off-campus, the University will allow you to isolate in your residence hall room (leaving only for food pick-up and medical care while wearing a mask). Students should wear a mask while using the restroom facilities or while in their rooms with their roommates.

For roommates who do not have COVID, a limited amount of temporary space is available in another campus residence hall by request. To inquire, please contact your Neighborhood Service Office (NSO):

- College Hill NSO: 252-328-4044
- West End NSO: 252-328-4022
- nso@ecu.edu
- cwnso@ecu.edu

If you live off-campus and test positive:

- Students living off-campus must complete the COVID Self Report in Pirate Port to alert your faculty that you are unable to attend class due to isolation. Keep in mind this is not an official University Excused Absence, but faculty are asked to consider the self-report when determining attendance/missed assignments. Please email your faculty members immediately to begin the discussion about assignments and classes.
- Do not attend any in person campus events or utilize campus transit.
- You will need to remain off-campus for your isolation period.

How do I know when to end my isolation?

- To help you determine when your isolation period should end, please visit the CDC Isolation and Precautions for People with COVID-19.

Please note: ECU Student Health Services no longer automatically provides clearance documentation. If you tested positive with ECU SHS and need a letter stating you can return to class/clinical activities, you can request that letter by e-mailing GotQuestions@ecu.edu or calling the SHS office at (252) 328-6841 during business hours.

What should I do if I was exposed to COVID19?

- According to current CDC Guidelines, individuals are no longer required to quarantine but are asked to wear a mask and test if they know they have been exposed.

FAQs for Students
Join us for Trivia Nights at Uptown Brewing Company! Anyone is eligible to play trivia. Each night, we will have prizes for Graduate winners and Undergraduate winners. Team points will be tracked from week to week, and we will crown an overall team champion at the end of the season!

Register here.

October 6th 7pm - Music
October 20th - 7pm - Pop Culture
November 3rd 7pm - Movie/TV
November 17th 7pm - Disney/Marvel
December 1st 7pm - Championship

Note: You will need your ECU 1 Card to swipe to enter the room. If the door does not open, ask for assistance at the Security Desk beside the entrance to the library.

The Graduate Study Lounge may be found on the first floor of Joyner Library near the University Writing Center. It is marked on the map. Turn right after entering the library and passing the Security Desk. Note the hallway to the right of the entrance to the University Writing Center. The Graduate Study Lounge is at the end of that hall.
The National Science Foundation (NSF) has released a solicitation for applications for the **Graduate Research Fellowship Program (GRFP)**. The GRP program recognizes and supports outstanding graduate students who are pursuing full-time research-based master’s and doctoral degrees in science, technology, engineering, and mathematics (STEM) or in STEM education. The NSF expects to award 2,750 Graduate Research Fellowships per fiscal year under this program solicitation pending the availability of funds.

The fellowship will provide three years of support over a five-year fellowship period for the graduate education of individuals who have demonstrated their potential for significant research achievements in STEM or STEM education.

**Due dates range from Oct. 17 to Oct. 21, depending on topic area.**

NSF actively encourages women, persons who are members of groups historically underrepresented in STEM, persons with disabilities, and veterans to apply.

Interested? Click [HERE](#) and read about the opportunity! Contact your mentor if you are interested in applying.
UMBC is accepting applications for Cohort VII (July 1, 2023-June 30, 2025) of the Fellows for Faculty Diversity Program!

The University of Maryland Baltimore County invites applications for Cohort VII of the UMBC Fellows for Faculty Diversity Program. UMBC is dedicated to ensuring a diverse, inclusive, and scholarly environment that encourages outstanding individuals to enter the academic profession. The purpose of the Program is to support promising scholars, artists, and creative practitioners, who are committed to diversity, equity, inclusion, and access in the academy and to prepare those fellows for possible tenure track appointments at UMBC. We are particularly interested in receiving applications from individuals who are members of groups that historically have been underrepresented in the professoriate.

UMBC will appoint recent recipients of a Ph.D. degree, including Ed.D, DFA, and MFA, as Faculty Fellows for a two-year term in-residence fellowship beginning July 1, 2023. Fellows receive a starting stipend of $54,500, health benefits, $5,500 for conference travel, preparation of scholarly/creative work, and technology needs. Fellows are also provided with office space, library and other privileges at the university. During the two-year fellowship, fellows are provided teaching and research mentors and specialized professional development opportunities. In addition to pursuing their research and or creative/artistic agenda, fellows teach one course a year in their host department.

Applications for study in any field represented at UMBC are welcome. Successful candidates for the Program will be selected on the basis of scholarly and/or creative artistic promise and potential to contribute to UMBC’s values of diversity, equity, inclusion, and access.

- General Call for Applications
- Program FAQs
- Registration for Information Webinar
  1. August 12, 2022 (noon-1:30 pm EST)
  2. September 23, 2022 (noon-1:30 pm EST)

Click here to access the application!
**IMPORTANT DATES & DEADLINES: SEPTEMBER & OCTOBER**

### 15-week Calendar Fall 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>October 8 - 11,</td>
<td>Fall Break -- Classes resume at 8:00 am Wednesday, October 12.</td>
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<tr>
<td>Saturday - Tuesday</td>
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<tr>
<td>October 24 - 28,</td>
<td>Advising for Spring Semester 2023</td>
</tr>
<tr>
<td>Monday - Friday</td>
<td></td>
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<tr>
<td>October 31, Monday</td>
<td>Last day for undergraduate and graduate students to withdraw from</td>
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<td></td>
<td>form-length courses or withdraw from school without grades, by 5:00</td>
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<td></td>
<td>pm; block courses may be dropped only during the first 60% of their</td>
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<tr>
<td></td>
<td>regularly scheduled class meetings.</td>
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<tr>
<td>November 4, Friday</td>
<td>Early registration for special populations begins at 1:00 pm.</td>
</tr>
<tr>
<td>November 7, Monday</td>
<td>Registration for Spring Semester 2023 begins.</td>
</tr>
<tr>
<td>November 8, Tuesday</td>
<td>Election Day / Civic Engagement Day</td>
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<tr>
<td>November 22, Tuesday</td>
<td>Survey of Student Opinion of Instruction (SSOI) becomes available.</td>
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<tr>
<td>November 22, Tuesday</td>
<td>Last day for undergraduate students to submit work for removal of</td>
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<tr>
<td></td>
<td>incompleted given during Spring or Summer Sessions 2022.</td>
</tr>
<tr>
<td>November 23-27,</td>
<td>Thanksgiving Break -- Classes resume at 8:00 am Monday, November 28.</td>
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<tr>
<td>Wednesday - Sunday</td>
<td></td>
</tr>
<tr>
<td>December 5, Monday</td>
<td>Last day for graduate students to submit work for removal of</td>
</tr>
<tr>
<td></td>
<td>incompleted given during Fall Semester 2021.</td>
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<tr>
<td>December 5, Monday</td>
<td>Classes end; last day for Survey of Student Opinion of Instruction</td>
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<tr>
<td></td>
<td>(SSOI); last day for submission of grade replacement requests.</td>
</tr>
<tr>
<td>December 6, Tuesday</td>
<td>Reading Day</td>
</tr>
<tr>
<td>December 7, Wednesday</td>
<td>Final Examinations begin.</td>
</tr>
<tr>
<td>December 14, Wednesday</td>
<td>Exams for Fall Semester end.</td>
</tr>
<tr>
<td>December 16, Friday</td>
<td>Commencement</td>
</tr>
<tr>
<td>December 16, Friday</td>
<td>Grades due at 4:30 pm</td>
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</tbody>
</table>

### Alternate Block Schedules Fall 2022

#### BLOCK 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 19, Friday</td>
<td>Advising, registration, and schedule adjustments.</td>
</tr>
<tr>
<td>August 22, Monday</td>
<td>Classes begin; schedule adjustments.</td>
</tr>
<tr>
<td>August 24, Wednesday</td>
<td>Last day for registration and schedule adjustments (drop/add), by 5:00 p.m.</td>
</tr>
<tr>
<td>September 5, Monday</td>
<td>State Holiday (no classes)</td>
</tr>
<tr>
<td>September 19, Monday</td>
<td>Last day for undergraduate and graduate students to withdraw from Block 1 courses by 5:00 p.m.</td>
</tr>
<tr>
<td>September 29, Thursday</td>
<td>Survey of Student Opinion of Instruction (SSOI) becomes available</td>
</tr>
<tr>
<td>October 6, Thursday</td>
<td>Classes end.</td>
</tr>
<tr>
<td>October 12, Wednesday</td>
<td>Grades due by 8:00 am.</td>
</tr>
</tbody>
</table>

#### BLOCK 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 12, Wednesday</td>
<td>Classes begin; schedule adjustments.</td>
</tr>
<tr>
<td>October 14, Friday</td>
<td>Last day for registration and schedule adjustments (drop/add), by 5:00 p.m.</td>
</tr>
<tr>
<td>November 10, Thursday</td>
<td>Last day for undergraduate and graduate students to withdraw from Block 2 courses by 5:00 p.m.</td>
</tr>
<tr>
<td>November 18, Friday</td>
<td>Survey of Student Opinion of Instruction (SSOI) becomes available</td>
</tr>
<tr>
<td>November 23-27, Wednesday-Sunday</td>
<td>Thanksgiving break – Classes resume at 8:00 am Monday, November 28.</td>
</tr>
<tr>
<td>November 30, Wednesday</td>
<td>Classes end.</td>
</tr>
<tr>
<td>Friday, December 16</td>
<td>Grades due at 4:30 pm</td>
</tr>
</tbody>
</table>

Please remember that there are separate academic calendars for the 15-week semester and the Alternative Block schedules. Make sure to check the corresponding calendars if you have a mix of block & 15-week courses this semester.