Be Aware of 2 Important Calendars!

Academic Calendar and Applications/Processing Calendar

There are 2 calendars that all graduate students need to be aware of as you plan your semesters, dissertations, theses and projects. First, there is the academic calendar which you are probably already familiar with. This calendar is accessible by going to www.ecu.edu and then click on the Academic Calendar link on the right hand side, in the box with the Quick Links. (see above right). Once you are in the Academic Calendar (see below), there is a blue link at the top called Student Applications/Processing Deadlines. This is where you will find deadlines that are critical to you! Look for deadlines for submitting your dissertation or thesis and applying to graduate!

Quick Links

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<tr>
<th>Email</th>
<th>Pirate ID</th>
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<tr>
<td>Blackboard</td>
<td>OneStop</td>
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<td>Help Desk</td>
<td>Pirate Port</td>
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<tr>
<td>Academic Calendars</td>
<td>Banner</td>
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<td>University Calendar</td>
<td>Transit</td>
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<td>Saba Meeting</td>
<td>Student Stores</td>
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Spring 2016 Student Application/Processing Deadlines

Spring Semester 2016

- SS days: 14 Mondays, 14 Tuesdays, 14 Wednesdays, 14 Thursdays
IMPORTANT DATES FOR SPRING 2016

MARCH 18

Make sure to speak with your program advisor to determine what you will register for in the Summer! Registration for graduate students begins March 18 and it is best for you to have your registration finalized by March 25, 2016.

APRIL 26

Tuesday, April 26 is a state holiday make up day. Classes which would have met on Friday March 25 will meet on April 26 to there will be the same number of Fridays and Tuesdays as every other weekday during the semester. Tuesday classes will not meet on April 26.

The last day to submit your thesis or dissertation to the Graduate School is April 21. You must speak with your mentor and plan your defense to accommodate 4/21/16.

Deadlines & Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Education Career Fair</td>
<td>3/2/2016</td>
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<tr>
<td>Spring Break—No Classes</td>
<td>3/6-13/16</td>
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<tr>
<td>Registration: Summer &amp; Fall semesters for Graduate Students begins at 1:00 PM EST</td>
<td>3/18/16</td>
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<tr>
<td>Last day for graduate students to request course withdrawals by 5:00 PM EST</td>
<td>3/21/16</td>
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<tr>
<td>No Classes—State Holiday</td>
<td>3/25-27/16</td>
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<tr>
<td>Last Day to apply for SUMMER GRADUATION</td>
<td>4/1/2016</td>
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<tr>
<td>LAST DAY to upload thesis or dissertation to the Graduate School for May graduation</td>
<td>4/21/16</td>
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<tr>
<td>State holiday Make-Up: Classes from 3/25 will meet on 4/26 instead</td>
<td>4/26/16</td>
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<tr>
<td>Last Day to remove incompletes given during Spring or Summer 2015</td>
<td>4/26/16</td>
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<tr>
<td>Last Day of Classes</td>
<td>4/26/16</td>
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<tr>
<td>Final Exams</td>
<td>4/28-5/5/16</td>
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<tr>
<td>Graduation</td>
<td>5/6/16</td>
</tr>
<tr>
<td>Last Day to submit a thesis or dissertation for SUMMER GRADUATION</td>
<td>7/17/2016</td>
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</table>
Students may print posters for RCAW at no charge (only for RCAW purposes) through the large format poster printing service offered by ITCS in Austin 103. For assistance with this service, please use the link: http://www.ecu.edu/itcs/posterprinting/. Contact Matt Powell (powellma@ecu.edu) or Holly Dixon (dixonh14@ecu.edu) if you have any questions about poster printing. NOTE: You must enter RCAW POSTER in the Additional Information box on the form to avoid a charge for the poster.

Electronic Submission of your Thesis or Dissertation

If you are submitting a thesis or dissertation in Spring or Summer 2016, please attend one of these workshops so you understand how to do the online upload in Vireo. Use the link to register for either session: Registration Link

Thursday, March 17, 3:00—4:00 PM, 2502G Laupus Library
Thursday, March 24, 3:00—4:00 PM, 1418 Joyner Library
Technologies for Teaching Writing Across the Disciplines Workshop Series

Sponsored by the University Writing Program

Session 1: Flipping Writing Classrooms Across the Disciplines
Tuesday, 2/2
12:30-1:45 p.m.
Joyner 1014

Session 2: Engaging Students’ Processes and Products
Tuesday, 2/23
12:30-1:45 p.m.
Joyner 1014

Session 3: Lightening Your Feedback Load
Tuesday, 3/15
12:30-1:45 p.m.
Joyner 1014

In this series of interactive workshops, participants will learn about and explore technologies - like Google Hangout, Twitter, Thinglink, Prezi, Google Docs, and Spicynodes - that can be used to engage students in and outside of writing classrooms across the disciplines. Each session focuses on a specific aspect of teaching writing, including methods for encouraging student engagement and collaboration, supporting student writing processes, and lightening instructor’s feedback load. Whether you are working toward constructing a flipped classroom or hoping to include more digital tools in your classes, we will work together to develop individualized plans for how these tools could best be used within participants’ curriculums and classrooms.
ECU SPEECH COMMUNICATION CENTER

Joyner East 205.

- Help with any aspect of verbal communication needs!
- Speaking in front of a room for class presentations!
- Practice time and feedback on presentation skills!
- Speaking anxiety advice & assistance!
- Teaching this year? The ECU Speech Communication Center can provide workshops for your class on clear organization of presentations, dynamic delivery, effective use of visual aids, and managing speaking anxiety. Call 328-6717 for more information or to reserve a time and date.

- Our services are free and students can schedule appointments on their own by going to our website www.ecu.edu/comm/center
- Students needing appointments can call 328-2790 or email us at commcenter@ecu.edu for more information.

PROFESSIONAL DEVELOPMENT WORKSHOPS!

Interviewing for Academic Positions

Friday February 26 (not 22 as some publications indicated)
2:00 PM
Health Sciences Building, Room 1410

Interviewing for Jobs Post-Graduate School (non academic)

Friday March 18
2:00 PM
Health Sciences Building, Room 1305

www.ecu.edu/gradschool
Research Ideas from College STAR and STEPP

Are you in search of a research topic for your thesis or dissertation? Consider this idea! Are you interested in developing your skills with case study research during your graduate research? If so, take this opportunity to learn about the education experiences of students with different learning profiles through a case study research project with the STEPP Program. Students right here on the ECU campus have much to teach us about crafting educational environments for students with learning differences. Help them tell their story. Case study researchers are needed to explore this important and timely topic. Anyone interested should contact Diane Majewski (majewskid@ecu.edu) or Sarah Williams (williamssar@ecu.edu). This is a project that could begin immediately, or down the road if you are in the early stages of your graduate program. If this project does not fall within your area of interest, we invite you to explore other possible research projects with us.
SPRING 2016 THESIS AND DISSERTATION WORKSHOPS—How to Upload your document

This workshop will provide an overview of the entire electronic process, familiarize students with the submission website, and explain open access publishing.

To register for a workshop, please email Marquerrite Latham, bassm@ecu.edu  252.328.5792

Thursday, March 17
Laupus Library    West Campus
Room 2502G  3:00 – 4:00 PM

Thursday, March 24
Joyner Library    East Campus
Room 1418        3:00 – 4:00 PM

Attend either workshop. Please register via email (bassm@ecu.edu), but walk-ins are welcome.
GRADUATE STUDENT JUDGES NEEDED!

The abstracts are in! We are in need of judges for RCAW on Wed. April 6, 2016. Graduate students are invited to judge oral and poster presentations by undergraduates. All disciplines are needed. Attendance at a judges workshop is required in order to judge.

Thurs. March 17, 2016 5:30-6:30 in Brody 4N86

Please register to be a judge on this link anytime before or after the workshop: https://blog.ecu.edu/sites/rcaw/list-of-judges/
The registration process asks about your availability on Wed. April 6.

ALSO, judges are also needed for the regional Science and Engineering Fair on Sat. Feb. 20, 2016. The workshop on Feb. 9 will also include info about judging for this event. Please go to this link for this registration, and click "I am a judge" after you get to the login screen: http://ncsefreg1.sfiab.com/

Questions? Contact: Mary Farwell, PhD Professor, Biology Dept. Assistant VC, Interim Division of Research, Economic Development and Engagement East Carolina University 252-328-9476

www.ecu.edu/gradschool
Metacognition & Writing Improvement

Spring 2016 Workshop Series

As part of ECU’s Quality Enhancement Plan, “Write Where You Belong,” the Office for Faculty Excellence and the University Writing Program bring faculty an exciting professional development opportunity: a three-part program focused on fostering metacognition (the ability to monitor and adjust one’s own approaches to learning) in writing-intensive courses.

<table>
<thead>
<tr>
<th>Session 1: Introduction to metacognition in the writing-intensive course</th>
<th>Session 2: Strategies to promote metacognition in WI courses</th>
<th>Session 3: Interactive Review of Participants’ Plans to Implement Metacognition</th>
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</thead>
<tbody>
<tr>
<td>Wednesday, 1/27 noon</td>
<td>Wednesday, 2/24 noon</td>
<td>Wednesday, 3/23 noon</td>
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To get the most out of this series, participating faculty should plan to attend each of the three sessions. Those who complete the three-session sequence will receive a certificate.

Visit the Office of Faculty Excellence Workshop Registration webpage to sign up to be a participant.

Facilitated by Dr. Wendy Sharer, Director of ECU’s QEP and Kerri Bright Flinchbaugh, Assistant Director of the University Writing Program.