

The Graduate Curriculum Committee (GCC)

Meeting Minutes

Wednesday, October 3, 2012

Regular Members Present:

Jim Decker (Chair)
Bob Thompson (Vice-Chair)
Carol Brown
Amy Carr-Richardson
Hamid Fonooni
Will Forsythe
Rich Franklin
Linda Mayne
Ravi Paul

Regular Members Excused:

None

Ex-Officio Members Present:

Linner Griffin and Meaghan Johnson

Ex-Officio Members Absent/Excused:

None

Academic Program Planning and Development:

Kimberly Nicholson

Guests:

Thomas Harriot College of Arts and Sciences: Will Banks and Michelle Eble

Actions of Committee:

I. Call to Order

1. Report on Graduate Council (GC) Actions

The GC met on 09-24-12 and approved the 09-05-12 GCC minutes.

2. The 09-19-12 GCC minutes will be distributed for an electronic vote then forwarded to the Graduate Council for agenda placement.

This set of minutes has been approved by the GCC and forwarded to the GC for agenda placement.

II. Thomas Harriot College of Arts and Sciences, Department of English

Proposal of New Certificate: Certificate in Teaching English in the Two-Year College (TETYC)

Approved as amended

- (1.) Remove "Likewise, for those students interested in teaching at four-year colleges or as lateral entry high school teachers, the courses in this certificate program would provide a useful pedagogical foundation." from #1

- (2.) Revise objectives in #1
 - a. include the tag line “Students will be able to”
 - b. remove “understand” from the first and second objectives
 - c. replace “understand” with “explain,” “discuss,” “critique,” or “analyze” in the third objective
 - d. replace “understand and demonstrate” with “design, implement, and analyze” in the fourth objective
- (3.) Revise text in #2
 - a. remove “and have some academic or practical experience in any area of English studies”
 - b. add “unless they have a degree from an accredited college or university in the US”
 - c. remove “No other admission requirements will apply.”
- (4.) Revise text in #4
 - a. add “unless they have a degree from an accredited college or university in the US”
 - b. add “a minimum of”
- (5.) Allude to the number of inquiries received in #6 to support data in #7
- (6.) Revise text in #6
 - a. include a “metric” to strengthen the proposal
 - b. add a statement regarding the success of English certificates
 - c. include the full citation (year) for the MLA
 - d. include a link or url to the most current MLA so that it can be accessed easily
- (7.) Add Dr. Caswell to #9
- (8.) Replace “40 weeks” with “50 weeks” in #13
- (9.) Add “unless they have a degree from an accredited college or university in the US” to the marked catalog copy text
- (10.) The GCC notified the presenters that new certificates require submission to the Educational Policies and Planning Committee (EPPC) following approval by the GC. Since the GC may recommend revisions, it is best to submit after the meeting. The next GC meeting is 10-22-12.

III. Old Business

- 1. Update on Graduate Council recommendations regarding the plus/minus grading scale**
Chair Decker reported that the deans polled their faculty regarding their position of for/against. Some units were in favor and others were not. The GC decided to hold this item on the table for one year to leave time to see how the implementation of the plus/minus grading systems works out at the undergraduate level.
- 2. Update on implementation of initial catalog cleanup utilizing the *Active Courses Not Offered in 10 years Action Plan***
Chair Decker stated some errors were identified in the spreadsheet created from the Banner BIC report regarding active courses not offered in 10 or more years. This initial cleanup will still move forward. Units will need to carefully review the list of courses identified and respond to the GCC mailbox with any requests to retain courses.
- 3. Request for Inclusion Workshop, September 21, 2012**
Dr. Griffin stated this was a very successful event and thanked the GCC members for their support in attending, presenting, and participating in the various events/workshops/orientations

offered this fall. The Office of Academic Program Planning and Development has completed their curriculum and program-related events for fall.

4. GCC Membership

Chair Decker contacted the College of Allied Health Sciences regarding their vacant GCC member and GCC resource person seats.

IV. New Business

None

Marked Catalog Copy:

III. Thomas Harriot College of Arts and Sciences

Department of English

<http://www.ecu.edu/cs-acad/grcat/programENGL.cfm>

Thomas Harriot College of Arts and Sciences

Department of English

Jeffrey Johnson, Chair, 2201 Bate Building

Michelle F. Eble, Director of Graduate Studies, 2211 Bate Building

As a prerequisite to graduate study in a degree program, the Department of English requires that the applicant meet the admission requirements of the university and submit satisfactory scores on the General Test of the Graduate Record Examinations (GRE) or, for the MA, the Miller Analogies Test (MAT). Applicants to the MA program should have an undergraduate major, minor, or equivalent record of study in English, or for those applying for the technical/professional communication, rhetoric and composition, linguistics or TESOL concentrations, an appropriate undergraduate degree. Applicants to the PhD program should have an appropriate master's degree. Each entering student is to consult with the director of graduate studies in English at the beginning of graduate studies. At the consultation, the director of graduate studies will review curriculum requirements and options, including concentrations in literature, technical and professional communication, rhetoric and composition, creative writing, multicultural and transnational literatures, linguistics, TESOL, or English Studies, and will suggest appropriate courses. Students seeking a concentration in creative writing must submit a portfolio of poems, short stories, or essays to the creative writing faculty prior to admission to the concentration. Students seeking a concentration in English studies must submit a plan of study for approval by the Director of Graduate Studies.

MA in English

A minimum of 33 s.h. of course work is required, with a final examination on the thesis or comprehensive assessment project; subject matter from course work may also be a part of the examination.

A research methods course, selected from 6009, 6805, 7005, 7601, 7701 - 3 s.h.

Area of concentration (choose one of the following) - 18 s.h.

1. English studies: An approved, unified program of study, including at least 3 s.h. from each of three concentrations or areas of study, and an additional 9 s.h. of coursework chosen from ENGL courses.
2. Creative writing: Maximum of 12 s.h. from ENGL 5840, 5850, 5860, 5890; and minimum of 6 s.h. from ENGL 6865, 6870, 6880.
3. Linguistics: ENGL 7530; 15 s.h. from ENGL 6505, 6526, 6527, 6528, 6529, 6531, 7525, 7535, 7565, 7605, 7680.
4. Literature: 6 s.h. from ENGL 5160, 5165, 6116, 6121, 6131, 6151, 6215; 6 s.h. from ENGL 5125, 5150, 5170, 5230, 5250, 5260, 5275, 5280, 6155, 6175, 6185, 6220, 6250, 6260, 6330, 6350, 6390; 6 s.h. from either of the previous two groups or from ENGL 5060, 5330, 6340, 6360, 6370, 6380, 6450, 6515, 6870, 7065, 7070, 7165, 7265, 7365.
5. Multicultural and transnational literatures: 18 s.h. from ENGL 6330, 6340, 6350, 6360, 6370, 6380, 6420, 6450, 6460, 7070, 7080, 7300, 7350, 7365, 7465.
6. Rhetoric and composition: ENGL 6625, 7615, 7630; 6 s.h. from ENGL 6000, 7665, 7950, 7960, 7975; 3 s.h. from linguistics, TESOL, or technical and professional communication concentration.
7. Teaching English to speakers of other languages (TESOL): ENGL 6528, 6531, 7530; 9 s.h. from ENGL 6505, 6526, 6527, 6529, 7525, 7535, 7565, 7605, 7680.
8. Technical and professional communication: ENGL 7702; 15 s.h. from ENGL 6700, 6715, 6721, 6725, 6740, 6741, 7701, 7705, 7710, 7712, 7716, 7730, 7745, 7746, 7750, 7765, 7766, 7780, 7785, 7790.

English electives or courses from another department - 6 s.h.

A thesis, demonstrating the student's ability to gather, arrange, and interpret material which bears on a particular problem - 6 s.h.

OR

A comprehensive assessment project and additional coursework in English - 6 s.h.

MAEd and MAT in English Education

Please refer to the College of Education, for the degree requirements for the master of arts in teaching and the master of arts in education, both of which lead to advanced certification.

PhD in Technical and Professional Discourse

The PhD program in technical and professional discourse prepares researchers and scholars to assess discourse critically, develop innovative and interdisciplinary approaches to discourse issues, investigate and analyze discourse in a variety of academic and non-academic settings, and serve as faculty at various educational levels. This preparation is developed through a multidisciplinary program of traditional and online courses, seminars, internships, and dissertation research.

Students in the program take courses in three major research areas: discourses and cultures, writing studies and pedagogy, and technical and professional communication. With the assistance of advisors selected by the students, doctoral students develop individualized plans of study drawing on the resources of the Department of English, affiliate departments, and internship sponsors.

Curriculum

The doctoral program requires a minimum of 60 s.h. of course work beyond the master's degree.

Required courses: ENGL 8601, 8605, 8615, 8630, 8780 - 15-18 s.h.

ENGL electives- 15 s.h.

Electives in ENGL or affiliate departments - 12 s.h.

ENGL 9000 (Dissertation) - 18 s.h.

Please contact the director of graduate studies in English for additional details concerning application procedures, admission requirements, and specific academic requirements.

Certificate in Multicultural and Transnational Literatures

The graduate certificate in multicultural and transnational literatures offers continuing education for post baccalaureate teachers, professionals, and potential graduate degree students in literatures from diverse ethnic and cultural groups that may have been excluded from mainstream literary studies. Course work is interdisciplinary, with emphases on genre, historical context, and critical methodologies, and a focus on ethnic American and world literatures written in English.

This certificate is offered only online. Completion requires 12 s.h., including ENGL 6340 and 6360 (required), and 6 s.h. to be selected from ENGL 6330, 6350, 6370, 6380, 6420, 6450, 6460, 7350, and 7365. Other special topics graduate courses in related areas may be approved on an individual basis.

For further information, please go to <http://www.ecu.edu/english/>, or contact the director of graduate studies.

Certificate in Professional Communication

Communication professionals work in a rapidly changing environment that requires them to update their abilities throughout their working career. Both conceptual and technological issues underlie those changes. This online certificate program is designed to help those communicators remain competitive.

The certificate requires 15 s.h. of courses in the area of technical and professional communication with a minimum B average in all certificate course work. Only 3 s.h. of a grade of C will count toward this certificate. Internship (ENGL 6740, 6741) and directed reading (ENGL 6725) courses cannot count toward the certificate. No hours in another discipline can be counted. Additional details can be obtained by contacting the director of graduate studies in the Department of English.

Certificate in Teaching English to Speakers of Other Languages (TESOL)

The TESOL Certificate is designed for qualified candidates who wish to further their education in the field of teaching English to speakers of other languages. The certificate helps prepare professionals planning to teach English language learners (ELLs) in public/private sectors in the US or English as a Foreign Language (EFL) in such contexts overseas.

Applicants seeking admission to this program must hold a BA, BS or an equivalent degree from an accredited college or university in the US or overseas. Nonnative speakers of English are required to submit a TOEFL (Test of English as a Foreign Language) score of 550 or higher. Students interested in pursuing the certificate can enroll as nondegree seeking students or pursue the certificate concurrently while enrolled in an ECU graduate program. Admission is based on completion of the ECU certificate application and approval by the program coordinator.

The certificate requires 9 s. h. of graduate-level course work, including ENGL 6528 and 6531 (required), and 3 s.h. to be selected from ENGL 6009, 6526, 6527, 6529, 7525, 7530, 7535, 7605, and 7680.

[Certificate in Teaching English in the Two-Year College \(TETYC\)](#)

[The graduate certificate in TETYC is designed for qualified candidates who wish to further their education in the field of teaching English at the community or two-year college.](#)

[Applicants seeking admission to this program must hold a BA, BS, or an equivalent degree from an accredited college or university in the US or overseas. Nonnative speakers of English will be required to submit a qualifying score on the Test of English as a Foreign Language \(TOEFL\), the International English Language Testing System \(IELTS\), or the Pearson Test of English \(PTE\) unless they have a degree from an accredited college or university in the US. Students interested in pursuing the certificate can enroll as non-degree seeking students or pursue the certificate concurrently while enrolled in an ECU graduate program. Admission is based on completion of the ECU certificate application and approval by the program coordinator.](#)

[The certificate program requires 12 s.h. of graduate-level course work, including ENGL 7666, 7960, and 7975 \(required\), and 3 s.h. to be selected from ENGL 6528, 6625, 7745, and 7950. Other courses may be substituted with approval from the Director of Graduate Studies.](#)