

Graduate Curriculum Committee (GCC)
Meeting Minutes
Wednesday, December 7, 2011

Regular Members Present:

Rose Allen (Chair)
Jim Decker (Vice-Chair)
Carol Brown
Hamid Fonooni
Will Forsythe
Ravi Paul
Bob Thompson

Regular Members Absent/Excused:

None

Ex-Officio Members Present:

None

Ex-Officio Members Absent/Excused:

Linner Griffin
Graduate and Professional Student Senate (GPSS) Representative

Academic Program Planning and Development:

Kimberly Nicholson

Guests:

College of Allied Health Sciences: Lloyd Goodwin
Thomas Harriot College of Arts and Sciences: Bob Thompson

Actions of Committee:

I. Call to Order

1. Report on Graduate Council Actions

Dr. Decker reported that the Graduate Council was scheduled to meet on Monday, 12-12-11. The Executive Council has recognized the inherent delay in the new approval process and is exploring possibilities to address this issue. A discussion took place regarding the GCC minutes approvals, which included the timeliness of the new approval process, involvement of the Faculty Senate, and the chancellor's recognition of this process. Concern was expressed regarding the fall registration implications of the new approval process on packages submitted for GCC review in the spring. Dr. Decker will bring approval process questions from the GCC to the Executive Council.

2. The 11-16-11 GCC minutes were approved electronically and forwarded to the Graduate Council for agenda placement.

The 11-02-11 and 11-16-11 GCC minutes will be reviewed at the 12-12-11 Graduate Council meeting.

II. College of Allied Health Sciences

Proposal of New Course: REHB 6340

Approved as amended

- (1.) Revise justification
- (2.) Revise #10, degree title
- (3.) Revise course objectives

Revision of Existing Course: REHB 6300

Approved as amended

- (1.) Revise affected degrees or academic programs

Revision of Existing Degrees: MS in Rehabilitation Counseling, MS in Substance Abuse and Clinical Counseling

Approved as amended

- (1.) Revise punctuation

III. Thomas Harriot College of Arts and Sciences

Dr. Thompson abstained from the vote.

Proposal of New Courses: PADM 6101, 6165; SECS 6199, 6999

Approved as amended

- (1.) Revise justification (PADM 6101; SECS 6199)
- (2.) Revise course description (PADM 6101, 6165; SECS 6199, 6999)
- (3.) Revise course credit (SECS 6199, 6999)
- (4.) Revise #10, degree title (SECS 6999)
- (5.) Revise affected degrees or academic programs (SECS 6199)
- (6.) Revise textbooks (SECS 6199)
- (7.) Revise course objectives (PADM 6101)
- (8.) Revise course topic outline (PADM 6101)
- (9.) Revise marked catalog copy (PADM 6101; SECS 6199, 6999)

Revision of Existing Course: PADM 6161

Approved as amended

- (1.) Revise course description
- (2.) Revise textbooks
- (3.) Revise course topic outline
- (4.) Revise marked catalog copy

Renumbering and Revision of Existing Course: PADM 6230 (to 6102)

Approved as amended

- (1.) Revise course description
- (2.) Revise textbooks
- (3.) Revise marked catalog copy

Prerequisite Revision of Existing Course: PADM 6900

Approved as amended

Editorial Revision of Existing Course: PADM 6901

Approved as amended

- (1.) GCC approved revision of “thesis” to “professional paper” as editorial in order to align course description with title and practice
- (2.) Course proposal form not required

Revision of Existing Degree: MPA

Approved as amended

- (1.) Expand internship requirement text to include “selected from PADM 6887, 6888, 6889”
- (2.) Replace “the waiver will be granted if it documents that the students has had” with “the waiver will be granted if it documents if the student has had”

IV. Annual Graduate Banked Courses Process

Units were provided a notice from Dean Gemperline on 10-13-11 regarding the graduate banked courses process, which included a list of courses that have been banked for 5+ years. Units desiring preservation of any of the identified courses were asked to submit their request/memorandum to the GCC mailbox by 11-15-11. These requests were reviewed by the GCC. The Office of Academic Program Planning and Development will delete all graduate courses banked 5+ years, other than those which receive exceptions by the GCC and Graduate Council.

Deletion: BIOL 5050; 5880, 5881; 5910, 5911; 5920, 5921; BITE 5301; CDFR 6980; FACS 5300, 6900; FREN 6001; GEOG 5020; GEOL 5750, 5751, 6230, 6231; HIST 5120, 5121, 5150, 5210, 5770, 6405; HLTH 6201; HMG T 5351, 6212; JUST 5000; MKTG 6832; NUTR 6211, 6215, 6300, 6301, 6302, 6440; OMGT 6803, 6823, 6833; PADM 6175; PHYS 5060, 5350, 5630, 5800, 6991; PTHE 6414; RCLS 6091, 6092, 6094, 6098, 6099, 6301; REHB 6502, 6503, 6504, 6505, 6506; SOCI 6429; SPAN 6410, 6411, 6412, 6414, 6415, 6416, 6420, 6425, 6428, 6451, 6470, 6471, 6488, 6491, 6492, 6494, 7000; SPED 5102, 5301, 6301, 6302

Approved.

Retention: ACCT 6831; GEOL 6100, 6101, 6340, 6341; EXSS 6003; SOCI 5311, 6418, 6431, 6445, 6490

Approved.

V. Old Business

1. **Implement any actions recommended by the Academic Council relative to 5000-level courses.**

Nothing to report.

2. **Send forward a motion to the Graduate Council for a policy on deleting courses that have not been offered, or had no enrollment, for a specific time period.**

Dr. Griffin is in the process of obtaining a corrected report identifying active courses that have not been offered in 10+ years.

3. **Vice Chair Decker recommended the GCC continue their work with the Graduate Working Group on 3.6.2 Graduate Curriculum.**

Nothing to report.

4. **Develop training modules utilizing Mediasite technology with topics to include: Pieces in a Curriculum Development Package, Completion of the Course Proposal Form, and Tips for Certificate Planners. Recordings will be posted on the GCC Web site.**

Dr. Allen will schedule a Mediasite room to proceed with this project and has requested assistance from the committee in identifying a proposal form that can be used in the recorded training as an example. Possibilities were discussed with special attention to the justification section of the proposal form.

5. **SACS Principle 4.9 – awaiting definition of credit hour from GA.**

Nothing to report.

VI. New Business

1. **Feedback from Resource Persons**

Dr. Allen shared positive feedback from resource persons regarding the newly implemented process of copying resource persons on e-mails regarding curriculum and/or program development sent to their unit faculty.

2. **Minutes Approval Dates Tracking Spreadsheets and Curriculum Tracking Workbooks by Academic Year available on GCC Web site**

Dr. Allen identified the new drop-down menus available on the GCC Web site and shared that positive feedback has been received on the helpfulness of this information.

New Item:

A drop down menu has been created titled *Curriculum Tracking Workbooks by Academic Year*. Workbooks from 2009 to the present are found here, which include the undergraduate and graduate curricular actions reviewed by the University Curriculum Committee (UCC) and the Graduate Curriculum Committee (GCC). These workbooks are organized by college/unit and identify the meeting dates at which the packages were

reviewed. The 2011-2012 workbook has been posted and will be updated throughout the academic year.

Revised Item:

The progress of GCC minutes through the approval process may be tracked by accessing the appropriate spreadsheet in the drop down menu titled *Minutes Approval Dates Tracking Spreadsheets*. The menu title has been revised (previously *Tracking Spreadsheets for Action Subsequent to GCC Recommendations*) for clarity. Spreadsheets from 2008 to the present are available. The 2011-2012 spreadsheet will be updated as information regarding approvals is received.

Marked Catalog Copy:

II. College of Allied Health Sciences

Department of Rehabilitation Studies

Catalog Changes for Department of Rehabilitation Studies Program Section

<http://www.ecu.edu/cs-acad/grcat/programREHB.cfm>

MS in Rehabilitation Counseling

Required courses: REHB 6000, 6010, 6050, 6100, 6250, 6300, 6310, [6340](#), 6350, 6351, 6360, 6361, 6370, 6401, 6550, 6991, 6992, 6993, 6994, and **4 s.h. 1 s.h.** of electives.

MS in Substance Abuse and Clinical Counseling

Required courses: REHB 6010, 6050, 6100, 6250, 6300, 6310, 6320, 6330, [6340](#), 6350, 6351, 6360, 6361, 6370, 6401, 6550, 6703, 6793, 6991, 6992, 6993, 6994, **3 s.h. of electives**

Catalog Changes for Department of Rehabilitation Studies Courses

<http://www.ecu.edu/cs-acad/grcat/coursesREHB.cfm>

6250. Psychiatric Rehabilitation (3)
Basic diagnostic and treatment practices for counseling and rehabilitation of individuals with mental disorders.
6300. **Rehabilitation Counseling and Human Development Theories**
[Counseling Theories in Addictions and Rehabilitation](#) (3)
Theories and perspectives of **counseling, human growth and development. addictions, rehabilitation and clinical counseling and psychotherapy.**
6310. Prepracticum in Rehabilitation Substance Abuse and Clinical Counseling (3)
Counseling skills and techniques, assessment practices, treatment/rehabilitation plans, discharge summaries/termination reports, case management, professional issues, standards, and ethics.
6320. Family Treatment in Substance Abuse Rehabilitation (3) Same as CDFR 6320
P: REHB 6703 or consent of instructor. Rehabilitation and treatment strategies. Family intervention strategies, family counseling, and treatment of adult children of addicted parents. Emphasis on relationships of family, substance abuse, and major physical and mental disabilities.
- [6340. Human Growth and Development in Addictions and Rehabilitation Counseling](#) (3)

[P: Consent of instructor. Concepts of social, psychological, spiritual, and learning needs at all developmental levels.](#)

6350. Group Counseling for Addictive Behavior (3)

P: REHB 6300, 6310, 6703; or consent of instructor. Group counseling processes with chemically-addicted persons. Didactic information on group counseling theory for addicts coupled with experiential group counseling process.

III. Thomas Harriot College of Arts and Sciences

Department of Political Science

<http://www.ecu.edu/cs-acad/grcat/programpols.cfm>

Thomas Harriot College of Arts and Sciences

Department of Political Science

Brad E. Lockerbie, Chair, A-124 Brewster

Robert Thompson, Director of Graduate Studies and MPA Program, A-101 Brewster

Jalil Roshandel, Director of Security Studies Program, A-116 Brewster

MPA

The master of public administration program is designed to provide students with basic administrative skills which can be utilized in a variety of administrative careers. It is based on a core curriculum of required public administration and quantitative analysis courses with a variety of related electives that will provide students with a choice of emphases depending upon career objectives.

All students applying for the MPA program are expected to take the GRE. Requests for exceptions will be considered only if the student presents recent acceptable scores on a comparable standardized entrance exam.

Students may transfer up to 15 s.h. from an institution accredited by a regional accrediting organization with the approval of the director of the MPA program and the dean of the Graduate School. Requests for transfer credit should be made at the time of admission.

Students may earn the MPA degree by completing 45 s.h. as follows: 24 27 s.h. in core public administration and quantitative analysis courses, 3 s.h. of internship work for pre-service students, 15 12 s.h. elective credit in an area of emphasis to be approved by the director of the MPA program, and 3 s.h. for the MPA professional paper.

Public administration required core courses: PADM 6100, [6101](#), [6102](#), 6110, 6120, [6140](#), 6160,

6161, [6220](#), [6230](#), 6260 - [24](#) [27](#) s.h.

Internship: [PADM 6887](#) or [6888](#) or [6889](#) - 3 s.h.

Pre-service students seeking the MPA are required to complete a 3 s.h. internship in a local, state, federal, or approved not-for-profit agency. Students with relevant work experience in excess of one year may apply to the director of the MPA program for exemption from this requirement. Those students who are exempted from this requirement will complete 42 s.h. instead of 45 s.h., however, no academic credit will be awarded for work experience.

[Pre-service students are required to complete a 3 s.h. internship prior to the semester before graduation \(approximately 300 hours of work\). This requirement may be waived by the internship director and the MPA director if the student has substantial previous or current work experience in public sector or non-profit employment. To have this requirement waived, the student must submit a request documenting the nature of this work experience to the internship director. The internship director will provide guidelines for this documentation to the student seeking a waiver from this requirement. After submission of the documentation, the waiver will be granted if the student has had significant public sector work experience. Those students who are exempted from this requirement will complete 42 s.h. instead of 45 s.h.; however, no academic credit will be awarded for work experience.](#)

MPA professional paper - 3 s.h.

All students must enroll in PADM 6900 and complete an MPA professional paper in which they identify a public management problem or policy issue and develop a problem-resolution strategy. The completed paper must be defended successfully before a three-member committee of MPA faculty members (one member may be from outside the MPA faculty upon approval of the director of the MPA program).

Electives [Areas of Emphasis](#) (MPA) – [15](#) [12](#) s.h.

[All students must complete an area of emphasis based on elective courses in public management or public policy. Students completing a graduate certificate may substitute the coursework in that program for their areas of emphasis. The graduate certificates taken by MPA students generally require 15 s.h. or one additional course beyond the 12 s.h. of elective credit needed for the MPA degree. Students should consult the director of the MPA program prior to making their selections. Other related courses may be substituted if approved by the MPA director.](#)

1. Students may elect to complete PADM 6898 or 6899 for a maximum of 6 s.h. of independent study. The independent courses must be completed under the supervision of a public administration instructor in the Department of Political Science; these courses are open only to students who have completed a minimum of 12 s.h.
2. For a planning emphasis, students must complete electives approved jointly by the graduate coordinator of the urban and regional planning program and the director of the MPA program.

3. For an emphasis in community health administration, students with a subfield in health administration should seek counseling from the graduate director of the community health program regarding requirements for certification beyond the formal MPA and Graduate School requirements. See Section 7, College of Allied Health Sciences, Department of Community Health, for requirements.

Recommended elective courses: BIOS 5010; COHE 6000, 6502; EHST 6010; JUST 6502; POLS 6155, 6345, 6382; PADM 6111, 6123, 6150, 6163, 6170, 6187, 6188, 6198, 6199; PLAN 6000, 6010, 6015, 6020; PSYC 6343, 6421, 6422; REHB 5795, 6793.

Other courses may be substituted if approved by the director of the MPA program.

MS in Security Studies

The master of science in security studies offers four areas of emphasis: environmental health and occupational safety, homeland security policy, international security, and science and technology security. The MS in security studies requires 36 s.h. of graduate work, composed of a required core of seven courses and a four-course area of emphasis in one of the above-listed areas.

All students applying for the degree are expected to apply through the Graduate School's online process, take the GRE, submit three letters of reference, and submit a statement of purpose.

Students may transfer up to 7 s.h. from a regionally accredited institution with the approval of the director of the program and the dean of the Graduate School. Requests for transfer credit should be made at the time of admission.

The required core courses will be offered in a distance education format to enable security professionals to engage in the program without being on campus. The international security and homeland security policy areas of emphasis can be completed via distance education. If a course in the area of emphasis is offered face-to-face, students may opt to take it on campus. Otherwise, they will have to either select another course or wait for that class to be offered again in a distance education format.

Required core courses: SECS 6000, 6155, 6250, 6300, 6350 - 15 s.h.

Internship: SECS 6450 - 3 s.h.

Students with relevant work experience in excess of one year may apply to the director of the program for exemption from the internship requirement. Those students who are exempted will complete 33 s.h. instead of 36 s.h.; no academic credit will be awarded for work experience.

Area of Emphasis - 12 s.h.

All students must complete 12 s.h. in one of the following areas of emphasis.

Environmental health and occupational safety: EHST 6010, 6100, 5510, 5520, 5530, 5540; SAFT 6290, 6402, 6410

Homeland security policy: BIOL 6110; EHST 6010; HIST 6260; JUST 6502; PADM 6163, 6170, 6220; PLAN 6015; POLS 6345, 6382; SECS 6400, 6430; SOCI 5500
International security: HIST 6210, 6260; INTL 6005, 6105, 6500, 6510; POLS 6080, 6330, 6360, 6382, 6425, 6430, 6440; SECS 6380, 6390, 6420, 6430

Science and technology security: Students must select one specialization and choose four courses from that specialization. Only students with a technical undergraduate background may apply for this. Students should be aware that the science and technology security and environmental health and occupational safety areas of emphasis do not guarantee that the coursework will be available via a distance education format.

Furthermore, the area of emphasis in these programs may exceed the minimum 12 s.h. requirement due to the student's need to have completed prerequisites or the numbers of credit hours associated with specific courses. Students interested in these areas of emphasis are encouraged to contact the relevant department to receive further information about their current offerings.

Areas of specialization are as follows:

Computer science: CSCI 5800, 6100, 6130, 6300, 7000

Information technology: ICTN 6823, 6853, 6865, 6878; IDIS 6515; ITEC 6050, 6600

Thesis or non-thesis option - 6 s.h.

Students may take either a thesis or non-thesis option. Students selecting the thesis option must complete a minimum of 6 s.h. of SECS 7000 and prepare a thesis acceptable to a three-person committee with relevant expertise. Students pursuing the area of emphasis in science and technology security, computer science specialization must combine SECS 7000 Thesis (3 s.h.) with CSCI 7000 Thesis (3 s.h.) for the total of 6 s.h. of thesis. Students may choose the non-thesis option by taking two additional courses (6 s.h.) in their area of emphasis.

All students must pass a comprehensive exam.

Certificate in Community Health Administration

Students seeking the master of public administration degree (MPA) in the Department of Political Science may take 15 s.h. in COHE and approved electives for the completion of an emphasis in community health administration. For information on admission requirements to the certificate in community health administration, students should seek counseling from the director of the MPA program. Required courses are the following: COHE 6000, 6100; PADM 6400 or COHE 6971 or NURS 6971. Electives may be taken from the following: ACCT 6241; BIOS 5010; COHE 6300, 6310; ENGL 5780; FINA 6144; PADM 6410.

Certificate in Security Studies

Jalil Roshandel, Director, Brewster A-116

Through the Division of Academic Affairs, the university offers the interdisciplinary graduate certificate in Security Studies. This program provides students with an understanding of national and international threats posed by non-state actors such as terrorist networks, and the landscape of response coordination required to meet challenges posed by such threats. The goal of the certificate program is to develop new thinking towards security within a changing environment.

Countering and responding to the new threats requires integration of traditional military strategies with criminal justice systems and investigation, intelligence gathering, policy development, emergency planning and response, and interagency cooperation at multiple levels of government and between governments.

Applicants seeking admission must be graduate students or non-degree students holding a baccalaureate degree. All applicants must complete the certificate application and have it approved by the program coordinator.

The certificate requires 15 s.h. of credit as follows: two core courses, SECS 6000 and 6155; and three optional courses chosen in conjunction with the certificate director from the following list: CSCI 6100; EHST 6010; JUST 6502; HIST 6260; ICTN 6823; INTL 6500; POLS 6382,6425; PADM 6170, 6220; PLAN 6015.

Note: In some cases, courses may require prerequisites which students must satisfy first. Establishment and enforcement of prerequisites is the prerogative of the offering department.

<http://www.ecu.edu/cs-acad/grcat/coursespols.cfm>

PADM: Public Administration

6100. Politics and Management in Public Agencies (3)

P: Consent of instructor. Study, functions, structures, and processes of public administration at all levels of government. General management issues in public agencies. Emphasis on political institutions and their impact on policy process.

[6101. Analysis for the Public Sector \(3\)](#)

[P: Consent of instructor. Introduction to communication and analytical skills used in the public sector.](#)

[6102. Quantitative Methods for Public Administration \(3\) Formerly PADM 6230](#)

[P: PADM 6101 or consent of instructor. Case-based approach to methods of data collection, statistical modeling, and empirical analysis applied to problems in public management and administration.](#)

6110. Human Resource Management in Public Agencies (3)

P: Consent of instructor. Assessment skills for recruitment and maintenance of personnel in public sector. Comparative study of all phases of human resource management in federal, state, and local governments.

6111. Contemporary Problems in Public Personnel Administration (3)

Problems faced by public personnel administrators stemming from changes in social, political, and technological environment. Focus on merit system.

6112. Productivity in the Public Sector (3)

P: PADM 6110. Various approaches that increase efficiency with which resources (especially human resources) may be converted into products or services. Barriers to productivity. Emphasis on motivation of public employees.

6115. Readings in Public Personnel Administration (3)

- P: PADM 6110, 6111. Intensive study of an area in the field.
6116. Women, Public Policy, and Administration (3)
 Significant works, discussion of timely problems, and guided individual research on women, public policy, and administration.
6120. Public Budgeting and Finance (3)
 P: Consent of instructor. Comparative study of US budgetary and revenue systems.
6121. Financial Management in State and Local Governments (3)
 P: Consent of instructor. Introduction to financial and managerial accounting and reporting, the use of accounting and financial information in managing state and local governments, capital budgeting and the market for tax-exempt debt.
6122. Local Government Budgeting and Financing (3)
 P: PADM 6120. Intensive study of theory and practice of government budgeting and finance at local level. Topics may include operating and capital budget making, revenue sources and forecasting, intergovernmental transfers, accounting and auditing systems, borrowing, and cash management.
6123. Economic Development (3)
 Theory, practice, and history of local government economic development policies in US.
6124. State and Local Government Finance (3)
 P: Consent of instructor. Expenditures and revenues of state and local governments plus fiscal aspects of intergovernmental relations. Determinants of state and urban economic development and local government fiscal behavior.
6125. Readings in Public Budgeting and Finance (3)
 P: PADM 6120. Intensive study of an area in the field.
6130. Urban Policy and Administration (3)
 Policy-oriented study of urban government, leadership styles, and problems.
6140. Administrative Law and Ethics (3)
 P: Consent of instructor. Structure and processes of administrative agency rule making and adjudication in US. Emphasis on administrative ethics and role of values in practice of public administration.
6150. Seminar in Public Administration (3)
 May be repeated. May count maximum of 6 s.h. toward MPA degree with change of topic. Intensive study of various topics.
6160. Public Policy Formulation and Implementation (3)
 P: Consent of instructor. Formulation and implementation of public policy at federal, state, and local levels of government. Application of various models and theories of policy formation and implementation to substantive policy areas.
6161. Applied Policy Analysis **and Program Evaluation** (3)
 P: [PADM 6101](#), [6102](#) or consent of instructor. Public policy at all levels of government. Program charting, budget examination, management analysis, systems analysis, **program evaluation**, implementation analysis, and cost-benefit analysis.
6162. Environmental Administration (3)
 P: Course or other background in public policy. Political and bureaucratic constraints reflecting conflicting objectives of energy independence and pollution-free environment.
6163. Environmental Policy Analysis (3)
 P: Consent of instructor. Political, economic, and regulatory issues associated with protection and enhancement of quality of physical environment. Formation,

- implementation, and evaluation of environmental and natural resource policies. Emphasis on development of research skills to facilitate reasonable knowledgeable about formulation and termination of environmental policies.
6164. State and Local Environmental Policy (3)
P: PADM 6162 or consent of instructor. Comparative study of state and local government structures and processes related to environmental laws, regulations, organizational structures, and implementation results.
- [6165. Program Evaluation \(3\)](#)
[P: PADM 6101 or consent of instructor. Theory and practice of program evaluation with attention to the conceptualization and design of an evaluation, as well as the methods of measurement.](#)
6170. Intergovernmental/Interagency Relations (3)
Patterns of relations between officials of various US governmental units and agencies.
6210. Organization Theory in the Public Context (3)
Behavior and interaction of individuals and groups in complex organizations in public context. Analysis of processes, conditions, and constraints in formulation and implementation of public policy.
6220. Leadership and Ethics in the Public Sector (3)
Study of leadership and ethical issues facing policy makers and public administrators, including leadership and management skills, ethical dilemmas and challenges, conflicts of interest and values, and professionalism.
- [6230. Quantitative Methods for Public Administration \(3\)](#)
[Familiarity with algebra and descriptive statistics presumed. P: Undergraduate course in statistics or consent of instructor. Basic statistical methods and their applications in public administration and policy analysis.](#)
6240. Management of Non-Profit Organizations (3)
Analysis of nonprofit organizations in the US with attention to their purposes, organization, management, and roles in public policy development and implementation.
6260. Management of Public Information Technology (3)
Fundamental concepts of information management in the public sector. Examination of planning and implementation of information technology and e-government projects.
6325. Transportation Policy (3)
Analysis of US public policy toward transportation issues at both the state and federal levels.
6400. Health Policy (3) Same as COHE 6971 and NURS 6971
Overview of health policy, law and regulation that relate to the delivery of health care in the United States.
6410. Health Policy Analysis (3)
Development of policy analysis and assessment skills needed in the health policy field.
- 6887, 6888, 6889. Internship in Public Administration (1,2,3) Formerly PADM 6187, 6188, 6189
Approximately 100 hours per semester per credit hour. P: Consent of instructor.
Experiential learning in public agency setting under academic supervision.
- 6898, 6899. Independent Research (3,3) Formerly PADM 6189, 6199
P: Completion of 12 s.h. of degree requirements; consent of instructor. Individualized.
6900. MPA Professional Paper (3)

P: Admission to MPA degree program [PADM 6161](#) or consent of MPA program director. Identification of public management or policy issue and development of problem-resolution strategy. Completed paper defended before MPA faculty.

6901. Professional Paper: Summer Research (1)

May be repeated. No credit may count toward degree. Students conducting [thesis professional paper](#) research may only register for this course during the summer.

7004. Marine Policy, Governance, and Law (3) Formerly PADM 6300

P: Consent of instructor. Processes, politics, laws, and institutions as they affect marine, coastal, and climate policy in the United States.

7009. Coastal, Maritime, and Environmental Law (3)

P: Consent of instructor. Role of law and the judicial system as these affect coastal, marine, climate, and environmental policy.

PADM Banked Courses

6175. Public Policy and Management in Rural Areas (3)

POLS: Political Science

5000. American Government and Politics (3)

May not count toward POLS major or minor or MPA degree. P: Consent of instructor. Introductory survey of readings in American national government and politics for students interested in graduate work, but who have no undergraduate background in political science or public administration.

6040. Problems in State Government (3)

Intensive study of significant problems confronting American state governments.

6080. American Foreign Relations (3)

Most important events and characteristics of American foreign policy since World War II.

6155. Changing Nature of National Security (3)

Overview of processes, forces, and influences involved in determining contemporary national security policy in United States. Explores historical and constitutional basis of common defense, evaluates national security policy making process, and explores forces and issues that define our national security infrastructure.

6310. Comparative Government I (3)

Theoretical and comparative study of major parliamentary governments of Western Europe.

6320. Comparative Government II (3)

Theoretical and comparative study of former USSR and East European Communist states.

6330. Political Modernization and the Non-Western World (3)

Theoretical analysis of developmental processes in politics of Asia, Africa, and Latin America.

6345. Comparative Public Policy (3)

Cross-national study of selected major policy issues, their development and implementation through analysis of policy substance, and its linkage to policy process.

6360. Causes of International War (3)

- Aspects of international war, primarily between nation-states.
6382. Global Terrorism (3)
Introduces issues defining and characterizing terrorism. Primary emphasis given to issues in countering terrorism such as intelligence, international treaty issues, and use of military and criminal justice tools to respond to terrorism.
6425. War, Peace and Security in the Middle East (3)
Integrated study of international politics and security studies with a special focus on issues directly related to peace and security in the Middle East.
6430. Seminar in International Politics (3)
P: Consent of instructor. Concentrated study of major theories of international politics and/or selected case studies.
6440. Seminar in International Organization (3)
P: Consent of instructor. Advanced study of selected aspects.
6524. Readings in American Foreign Relations (3)
P: POLS 6080. Intensive study in selected area.

SECS: Security Studies

6000. Security Studies Foundations (3)
Theoretical foundations of domestic and international security.
6155. Changing Nature of National Security Policy (3)
Overview of process, forces, and influences involved in determining contemporary national security policy in the United States. Explores historical and constitutional basis of common defense, evaluates national security policy making process, and explores forces and issues that define our national security infrastructure.
- [6199. Independent Research \(3\)](#)
[P: Consent of instructor. Individualized instruction on selected topic.](#)
6250. Policy and Practice of Security (3)
Theories and practices of domestic and international security since World War II.
6300. Research Methods for Security Studies (3)
Quantitative methods for security studies.
6350. Weapons of Mass Destruction (WMD) (3)
Characteristics of WMD and challenges posed domestically and internationally from an emergency response perspective.
6380. The Art of Statecraft and International Security (3)
Examination and application of violent and non-violent foreign policy tools in achieving global peace and security.
6390. Human Security (3)
Intensive study of human security issues such as economic development, gender inequality, human rights, and public health.
6400. The Foundation of Homeland Security and Defense (3)
Overview of essential ideas contributing to the concept of homeland security. Emphasis on improving student thinking, analytical skills and communications relevant to homeland security policy and practice.
6420. Globalization and Security (3)

- Impact of globalization on domestic and international security.
6430. Special Topics Seminar (3)
Selected topics and issues in contemporary security studies.
6450. Internship (3) P: Consent of instructor.
Experiential learning in a setting relevant to security studies under academic supervision for a minimum of 150 hours per semester.

ATTENTION REGISTRAR'S OFFICE – The below new course (SECS 6999) should be coded as a “Q & R”.

6999. SECS Completion (1)
P: Consent of MSSS director. May be repeated. No credit may count toward the degree. Comprehensive exam completion.
7000. Thesis (1-6)
P: Consent of instructor. May be repeated. May count maximum of 6 s.h.