

ECU DISTINGUISHED GRADUATE FACULTY MENTOR AWARD DOCTORAL CATEGORY

Dr. Angela Lamson

Human Development and Family Science
College of Health and Human Performance



Dr. Angela Lamson, PhD, LMFT, Nancy W. Darden Distinguished Professor in the Department of Human Development and Family Science currently serves as the Interim Assistant Vice Chancellor for Economic and Community Engagement. Dr. Lamson has served as the program director for the Medical Family Therapy (MedFT) doctoral program and Marriage and Family Therapy master's program. She also directed the ECU Family Therapy Clinic and served as the associate dean for research and graduate studies in the College of Health and Human Performance. In addition, she is on the Executive Committee for the Alliance of Military and Veteran Family Behavioral Health Providers at the national level. Dr.

Lamson's teaching, funding, and publications have been devoted to Medical Family Therapy and integrated care, particularly in the areas of trauma, chronic illness, loss, and compassion fatigue in the lives of individuals, couples, families, and providers. Her training and research initiatives have been housed in community health, primary care, specialty care, schools, and military bases. Dr. Lamson was honored with the 2020 Outstanding Contribution to Marriage and Family Therapy Award by the American Association for Marriage and Family Therapy and the ECU 2022 Research and Creative Activity Lifetime Achievement Award.

Dr. Lamson is recognized for her long-term commitment to supporting, empowering, and collaborating with doctoral students in the Medical Family Therapy (MedFT) Program. One student wrote that Dr. Lamson's "mentorship is defined by her deep investment in our growth and success. Her organized weekly writing groups, guidance in our career development, and steadfast support in our research and clinical endeavors demonstrate the significant and positive influence she has on our professional journey." Faculty wrote that her advocacy for students includes "meaningful conversations" that "promote their own self-care" and "academic excellence in the classroom and the research lab." Dr. Lamson ensures that students "build a research trajectory including publications, presentations, and grant proposals with community partners that promote mutually beneficial community engaged scholarship." Dr. Lamson's inclusionary mentoring practices clearly influence the success of the MedFT students and their work to transform the communities they serve.

ECU DISTINGUISHED GRADUATE FACULTY MENTOR AWARD MASTER'S CATEGORY

Dr. Christy Howard

Department of Literacy Studies,
English Education, and History Education
College of Education



Dr. Christy Howard, PhD, Associate Professor in the Department of Literacy Studies, English Education, and History Education (LEHE) in the College of Education serves as the Director of LEHE Graduate programs and MAEd Reading/Literacy program coordinator. She teaches undergraduate and graduate literacy courses. Her research interests focus on culturally responsive literacy instruction, content area literacy, and the experiences of students and faculty of color. Her research has been published in several journals including *Language Arts*, *Journal of Literacy Research*, and *Literacy Research and Instruction*. Her book, *It's not "one more thing": Culturally responsive and affirming strategies in K-12 literacy classrooms*, was published in 2021.

Dr. Howard is recognized for her dedication and commitment to mentoring students to become reading and literacy specialists and leaders. One student wrote that Dr. Howard's "passion, dedication and knowledge radiate in all that she does" and "she has been a profound influence on my life and particularly in my career." Her faculty colleagues noted "her innovative practices, and her commitment to social transformation through education." They recognized that this award would honor and acknowledge "the transformative power of our colleague who has magnified her social justice work by sustaining the hearts and minds of those who will continue her legacy." Dr. Howard fosters a "community of belonging and learning" that recognizes and affirms "the brilliance, cultural wealth and funds of knowledge students bring into our programs." Dr. Howard's commitment to educating and inspiring future leaders in reading and literacy education ensures her students' success but also their own students and communities.